DOCUMENT RESUME

ED 427 300 CS 013 426

AUTHOR Au, Kathryn H.; Carroll, Jacquelin H.; Scheu, Judith A.
TITLE Balanced Literacy Instruction: A Teacher's Resource Book.
ISBN ISBN-0-926842-66-8
PUB DATE 1997-00-00
NOTE 369p.
AVAILABLE FROM Christopher-Gordon Publishers, Inc., 1502 Providence Highway, Suite 12, Norwood, MA 02062; Tel: 800-934-8322 (Toll Free) ($38.95).
PUB TYPE Books (010) -- Guides - Classroom - Teacher (052)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Class Activities; Elementary Education; Reading Improvement; *Reading Instruction; *Student Evaluation; Teaching Methods; Writing Improvement; *Writing Instruction; *Writing Workshops
IDENTIFIERS *Balanced Literacy; *Readers Workshop

ABSTRACT

Bringing together information elementary school teachers need to make balanced literacy instruction a reality, this book presents more than 90 short articles designed to be read in a brief period of time and suitable for use in after-school workshops. It presents ideas and instructional approaches teachers have found most valuable and effective in improving literacy instruction and students' achievement. By "balanced literacy instruction," the book means providing students with systematic, explicit instruction on skills and strategies in the context of authentic, meaningful activities. Chapters in the book are: (1) Perspectives; (2) Overview of the Readers' Workshop; (3) Structuring the Readers' Workshop; (4) Teacher-Directed Activities in the Readers' Workshop; (5) Student-Directed Activities in the Readers' Workshop; (6) Overview of the Writers' Workshop; (7) Structuring the Writers' Workshop; (8) Teacher-Directed Activities in the Writers' Workshop; (9) Student-Directed Activities in the Writers' Workshop; (10) Overview of Assessment and Evaluation; (11) Evaluating Progress in the Readers' Workshop; (12) Evaluating Progress in the Writers' Workshop; and (13) Keeping It Going. (RS)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

THIS
DOCUMENT
NOT
AVAILABLE
FROM

EDRS